

CORE SKILLS

1. INTRODUCTION

This document sets out the skills which are required most often in roles throughout the British Council, called collectively core skills. They replace the generic skills dictionary and are intended for use in the same way. The aim of the update is to make it easier to describe jobs and the skills needed to do them simply and clearly.

The core skills sit alongside:-

- British Council values, which underpin all our skills and behaviours
- Function-specific and higher level specialist skills. These are defined by functions or business areas, for example IT, marketing, finance, teaching
- The cultural relations context in which all our skills (including language skills) and behaviours are used to build intercultural awareness
- British Council behaviours, which are important in all jobs but are a particularly significant differentiator for senior roles.

The skills, described in more detail below are:-

- 1. Managing people
- 2. Managing projects
- 3. Communicating and influencing
- 4. Planning and organising
- 5. Analysing data and problems
- 6. Managing finance and resources
- 7. Using technology
- 8. Managing risk
- 9. Developing business
- 10. Managing accounts and partnerships

Each skill has is defined at four or five levels. These indicate having the ability to do something, the experience of having done it or a track record of doing it at more and more complex levels. Whatever the wording, the intention is to indicate an attribute which can be evidenced; that others have seen the skill in action. There is no set formula for applying a skill level to a particular grade or pay band. Role profiles will highlight those skills relevant for the job and the appropriate level of each skill. Not every job will require all of the core skills.

2. THE CORE SKILLS

1. MANAGING PEOPLE

Level	Definition
1	Supports others
	Provides support to less experienced members of the team and is aware of
	individual differences. Helps colleagues perform tasks and use systems and
	processes.
2	Supervises a small team
	Supervises a small team of people doing similar jobs to deliver short term
	tasks to agreed quality and time standards.
3	Manages a team
	Provides full line management to a team where all members are working in a
	similar area of expertise or business. Scope includes planning, setting
	objectives, role modeling an inclusive culture, recruitment, development and
	performance management.
4	Leads a large and varied team
	Manages a substantial group to deliver annual business objectives. The
	team includes different professions, cultures and/or areas of business, and
	may cover multiple locations.
5	Leads a major unit
	Leads a major business unit or function, setting its structure and processes,
	defining future workforce requirements, promoting diversity in the workplace
	and reshaping the workforce to meet need.

2. MANAGING PROJECTS

Level	Definition
1	Follows project management disciplines
	Works with project management systems and procedures, and has a track
	record of compliance with them as a project team member.
2	Analyses project data
	Examines project data and performance, reporting on progress and
	recommending corrective action as needed.
3	Leads smaller projects
	Analyses requirements with the sponsor/stakeholders, defining the
	specification, planning, revising, implementing and evaluating on small-to-
	medium scale and/or low risk projects.
4	Leads larger projects
	As above for medium-to-large and/or high risk projects, coordinates a diverse
	team with awareness of equality and diversity impact as part of the project
	specifications and handles changes in specification or plan to meet
	unexpected circumstances
5	Assures project standards
	Develops and ensures the implementation of high quality projects
	management disciplines across functions, teams and business areas.

3. COMMUNICATING AND INFLUENCING

Level	Definition
1	Communicates clearly & effectively
	Listens to others and expresses self clearly, with grammatical accuracy and awareness of a diverse audience in speaking and writing.
2	Relates communications to circumstances
	Displays good listening, writing and speaking skills, setting out logical arguments clearly and adapting language and form of communication to meet the needs of different people/audiences.
3	Is creative and adaptable in communications
	Able to use a range of non-standard and creative approaches to inform, and persuade others, extending beyond logical argument to influence decisions and actions in a way which is inclusive and engaging.
4	Uses influencing techniques
	Uses formal and informal negotiating and motivation techniques to influence others' behaviour and persuade them to think and act differently, while respecting difference of view and culture.
5	Influences at the highest level
	Influences and manages relationships at the highest levels to build mutual
	understanding, shapes perceptions of the British Council and creates positive change over the medium term.

4. PLANNING AND ORGANISING

Level	Definition
1	Is methodical
	Able to plan own work over short timescales for routine or familiar tasks and
	processes.
2	Plans ahead
	Organises own work over weeks and months, or plans ahead for others,
	taking account of priorities and the impact on other people.
3	Develops annual plans
	Develops and reviews the implementation of annual plans for a work group or
	function, taking account of business and customer requirements and
	reconciling competing demands.
4	Plans for the longer term
	Shapes forward plans for 3-5 years ahead for a major unit or multiple units,
	taking account of British Council strategy and the need to manage
	contingencies, risks and impact.

5. ANALYSING DATA AND PROBLEMS

Level	Definition
1	Is systematic
	Breaks down problems into a list of tasks to be done and decides on appropriate action.
2	Uses data
	Reviews available data and identifies cause and effect, and then chooses the best solution from a range of known alternatives.
3	Analyses patterns
	Seeks out and examines a range of information to identify patterns, trends and options, to solve multifaceted and complex problems.
4	Solves complex problems
	Able to apply or devise specialised concepts and methods of analysis – or commission them from others. Understands the output and uses the results to make clear and / or solve complex business, market or policy problems.

6. MANAGING FINANCE AND RESOURCES

Level	Definition
1	Uses resources efficiently
	Uses resources efficiently in own role and complies with financial rules and
	procedures.
2	Uses financial systems and processes
	Uses corporate financial systems and processes appropriately as part of the
	job and on behalf of a team.
3	Supports budget management
	Monitors and controls an agreed budget within a defined area, producing
	reports and analyses and contributing to planning.
4	Plans and deploys resources
	Negotiates and agrees the resources for a defined area as part of forward
	planning, monitoring progress and adjusting resources or priorities to meet
	goals.
5	Evaluates performance
	Evaluates resource allocation and use over time, to understand business and
	service performance and assess future opportunities and constraints.

7. USING TECHNOLOGY

Level	Definition
1	Operates as a basic user of information systems, digital and office technology
	Able, with adjustments if necessary, to use office software and British Council systems to do the job and manage documents or processes.
2	Operates as an advanced user
	Works as an advanced practitioner in the use of office software and/or British Council standard and social media platforms and trains or coaches others in
	their use.
3	Identifies improvements Identifies where new or improved technology could benefit business efficiency, the customer experience or market opportunities and makes evidence-based recommendations.
4	Manages programmes Commissions and successfully implements specialist technological or digital support to meet defined business or programme objectives.
5	Shapes investment Defines future technology/digital system needs for a major area of business activity and translate them into design and implementation.

8. MANAGING RISK

Level	Definition
1	Follows good practices
	Demonstrates understanding of risk management policies and procedures and record of following them.
2	Supports a risk management culture
	Has track record of identifying and highlighting risks and suggesting mitigating actions.
3	Develops the culture
	Has track record of analysing potential risks, promoting risk awareness, and holding others to account for their practices.
4	Exemplifies strategic risk management
	Has track record of balancing and mitigating risks in strategic and business
	plans and of providing a clear model of best practice to the business
	area/function.

9. DEVELOPING BUSINESS

Level	Definition
1	Reviews data
	Applies a range of standard analytical techniques to support business
	development – e.g. pricing tools, revenue tracking, monitoring sales
	prospects, audience figures or profit margin.
2	Analyses trends
	Researches markets and conducts cost/benefit analyses to identify new
	opportunities or recommend improvements to current initiatives.
3	Develops viable business
	Defines and develops products/programmes/services which deliver British
	Council goals on impact, income and surplus within a defined area of
	business that responds to market opportunities and aligns to wider corporate
	strategies.
4	Leads business development
	Able to plan and deliver business development activities for a major and/or
	new market category which is significant for the Council.
5	Shapes business and market development
	Uses a range of market analysis, research and business intelligence to
	develop and implement across a group of diverse
	products/programmes/services and markets to meet Council objectives.

10. MANAGING ACCOUNTS AND PARTNERSHIPS

Level	Definition
1	Supports account management
	Able to research business issues and contacts in stakeholder and potential
	partner organisations to support account management and business
	development.
2	Works with stakeholders and partners
	Communicates regularly with diverse stakeholders, customers and/or
	partners to build mutual understanding and trust.
3	Builds account teams
	Identifies and deploys teams of Council staff whose attributes match the
	stakeholder/customer/partner's needs, and adapting proposals to
	accommodate the needs of the other party.
4	Plans and leads on accounts and partnerships
	Develops and leads on the delivery of account management and
	development plans across a range of stakeholders/customers/partners to
	deliver medium term business and/or reputational gains for both parties.
5	Shapes strategic relationships
	Sets overall direction for the formation and management of strategic
	relationships, collaborations and contracts with stakeholder, customers and
	partners in a significant market.