

English for Palestine Digital Catalogue

9th Grade

2022

What is the purpose of this catalogue?

The British Council's English for Palestine Digital Catalogues are QR coded catalogues that aim to supplement the English for Palestine curriculum with high quality, online resources. Resources from the British Council's websites are mapped to specific units in each of the English for Palestine coursebooks, creating a complete catalogue for each grade level. Activities can be accessed for free through the embedded links or the QR codes. Most of the activities can be used both by teachers in the classroom and by students at home for extra practice.



Where do the activities come from?

The activities and resources come from three different British Council websites. The links were all selected by Palestinian English teachers to complement and support their lessons and the English for Palestine course books.

LearnEnglish Kids is designed to support the learning of children 12 and under in a safe and supportive online learning environment. It includes flashcards, crafts, songs, videos and exercises to help children learn and improve their English. It can be used by children independently under the guidance of a parent or teacher.

LearnEnglish Teens provides a free, safe and supportive online learning environment for 13–17 year-olds to learn English while having fun. LearnEnglish Teens can help teens improve their English with reading, writing, and listening practice, tips for exams, grammar and vocabulary exercises, games and videos. Teens can also interact with other teenagers from around the world and put their English into practice.

TeachingEnglish is the British Council's website for teachers. It includes articles, lesson plans, courses to support the continuous professional development of English teachers.

How were the catalogues created?

The English for Palestine Digital Catalogues were created by a team of Palestinian teachers and teacher educators from all over the country led by Silvia Mustaklem. After an initial briefing and training, the teachers worked in small groups to conduct an initial mapping of links to the coursebooks. Then there was a series of review stages including self-review, peer review and a final quality assurance check.

The British Council would like to thank the following individuals for their hard work and for playing an essential role in the creation of the catalogues.

Adham Hosheya
Adibeh Allan
Asmaa Al-Roumi
Bilal Shbair
Dalya Ali Saleh
Diana Abu Zayed
Fadi Skaik
Hanan Haj Saleh
Haneen Samara
Heba Hamouda
Ibrahim Sabateen
Ibtisam Sbaih

Laila Saleh
Lina Bitar
Mohammed Monifi
Muhammed Atta
Nihaya Anaya
Riham Alnaji
Silvia Mustaklem
Tahreer Hammad
Wafa Nazzal
We'am Hamdan
Wendy Arnold
Yaffa Jumah Ahmed

What is the structure of each catalogue?

Each of the 12 catalogues follows the same format. Following the overview, there is a section for each unit with resources mapped to different British Council's English for Palestine Digital Catalogue is comprised of 10 English language coursebooks mapped to their appropriate website links. Each section illustrates the name of the coursebook, the name of the unit, section of the unit, teens activity and types of activities that can be used with learners in each grade. It contains information on how to log into the website, use the links and download activities. The mapping in each section provides a link for each grade that will help teachers to build on their existing knowledge. All these activities may be used in the classroom and for self-learning with the aim of making the learning process more motivating for learners.



What information about each resource is included?

Each online resource or activity is presented as shown here:

Page: the page number in the coursebook that the resource relates to.

Period: the suggested class period when the resource can be used. This matches with the period number in the coursebook.

Type of activity: the type of activity the QR code is going to lead to (grammar, listening, reading...).

Name of activity: title of the activity on the British Council website. You can click (or use ctrl+click) to view the resource.

Tip: ideas and suggestions for how to use the resource.

QR-code: a quick response code which can be read using a QR-reader on mobile phones or tablets. Scan using the camera on your phone or tablet to access the resource.

Page: 4

Period: 1

Type of activity:
Listening and vocabulary

Name of activity:
Please don't shout

Tip: Be sure to pre-teach key vocabulary!



Book A

Unit 1: Getting to Palestine

Page: 4

Period: 1

Type of activity:
Listening

Name of activity:
Travelling abroad

Tip: Use after activity 4 and adapt to students' level.



Page: 4

Period: 1

Type of activity:
Listening

Name of activity:
Trains travel



Page: 6

Period: 3

Type of activity:
Grammar

Name of activity:
The present continuous



Page: 10

Period: 7

Type of activity:
Grammar

Name of activity:
Time prepositions
Tip: Use after exercise 1.



Page: 12

Period: 9

Type of activity:
Grammar

Name of activity:
Talking about the present
Tip: Use the 3 grammar references on this page as homework.



Page: 14

Period: 11

Type of activity:
Writing

Name of activity:
A social network site

Tip: Print the poster after exercise 1 focusing on the use of capital letters.



Page: 14

Period: 11

Type of activity:
Writing

Name of activity:
An informal email or letter

Tip: Simplify and shorten the letter to suit learners' level if needed.



Page: 14

Period: 11

Type of activity:
Writing

Name of activity:
Writing a letter to a friend



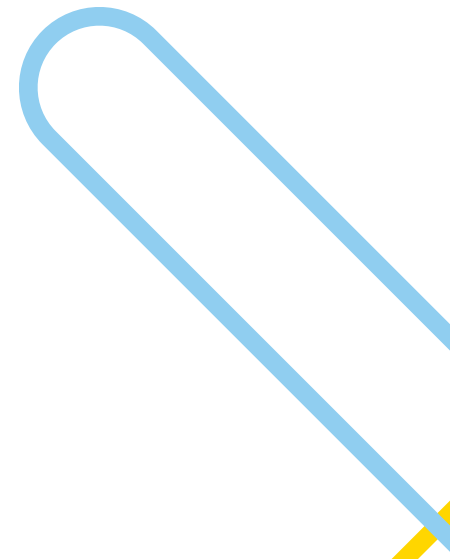
Page: 15

Period: 12

Type of activity:
Writing

Name of activity:
The school trip

Tip: Use as a warm up activity to form Wh- questions using the highlighted words in the poster. Adapt the task to students' level



Unit 2: I feel at home already

Page: 18

Period: 3

Type of activity:
Grammar

Name of activity:
Present perfect: simple and continuous

Tip: Use after activity 3. Simplify as needed.



Page: 19

Period: 4

Type of activity:
Vocabulary

Name of activity:
Home

Tip: Use after activity 4.



Page: 23

Period: 8

Type of activity:
Grammar

Name of activity:
Transport and travel scene 2

Tip: Use after activity 4. Tasks 1 and 2 are particularly good for students. Preview the video first to make sure it's suitable for your students.



Page: 26

Period: 11

Type of activity:
Listening

Name of activity:
Recipe

Tip: Use after activity 2. Students listen then summarise the recipe using sequencers like first, next and finally.



Unit 3: Be fit but be safe

Page: 28

Period: 1

Type of activity:
Writing

Name of activity:
Photo caption

Tip: Use before activity 1 as a lead-in activity.



Page: 28

Period: 1

Type of activity:
Vocabulary, Reading and Writing

Name of activity:
Sport



Page: 30

Period: 3

Type of activity:
Grammar

Name of activity:
Comparative and superlative adjectives

Tip: Use after activity 1.



Page: 34

Period: 7

Type of activity:
Grammar

Name of activity:
Word formation

Tip: Pre-teach vocabulary.



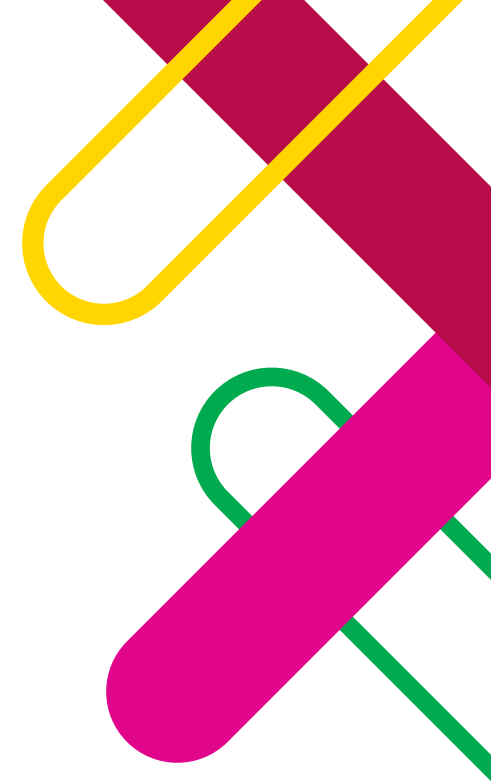
Page: 36

Period: 9

Type of activity:
Grammar

Name of activity:
Superlative nouns and crosses

Tip: Good to use as a warmer



Unit 4: A great leader

Page: 49

Period: 10

Type of activity:
Listening

Name of activity:
My hero

Tip: Pre-teach vocabulary and then use concept checking questions after watching the video.



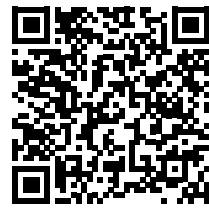
Page: 44

Period: 5

Type of activity:
Reading

Name of activity:
Heroes

Tip: Adapt to students' level. Spend time as a class reading and discussing the text.



Unit 5: A day in Istanbul

Page: 54

Period: 5

Type of activity:
Grammar

Name of activity:
Countable and uncountable nouns

Tip: Use before activity 2 as the rules of the first question are about countable and uncountable nouns.



Page: 54

Period: 5

Type of activity:
Vocabulary

Name of activity:
Spot the Vocabulary



Page: 59

Period: 8

Type of activity:
Grammar

Name of activity:
The definite article

Tip: Use after activity 4 in the textbook.



Page: 63

Period: 12

Type of activity:
Grammar, Listening, Speaking and Vocabulary

Name of activity:
Making plans



Page: 63

Period: 12

Type of activity:
Listening and Speaking

Name of activity:
Tour of London

Tip: Students can write a plan or plan a tour of London in groups based on what they see in the video.



Unit 7: Palestinian success stories

Page: 66

Period: 3

Type of activity:
Grammar

Name of activity:
Passive forms

Tip: Use before activity 2.



Page: 57

Period: 12

Type of activity:
Speaking

Name of activity:
Describe a photo or a picture

Tip: Use as a lead-in activity.



Page: 57

Period: 12

Type of activity:
Reading and Speaking

Name of activity:
The best place in the world

Tip: Students can personalise this and use it to practise superlatives.



Book B

Unit 8: What if?

Page: 4
Period: 1
Type of activity:
Reading
Name of activity:
Can you cook?
Tip: Use at the end of the lesson.



Page: 4
Period: 1
Type of activity:
Reading and Writing
Name of activity:
About my family



Page: 6
Period: 3
Type of activity:
Grammar
Name of activity:
Present Simple
Tip: Use at the beginning as a revision activity.



Page: 6
Period: 3
Type of activity:
Grammar
Name of activity:
Conditionals
Tip: Requires teachers' adaptation and simplifying of the tasks as its B1/B2.



Page: 11
Period: 8
Type of activity:
Grammar
Name of activity:
Past simple irregular



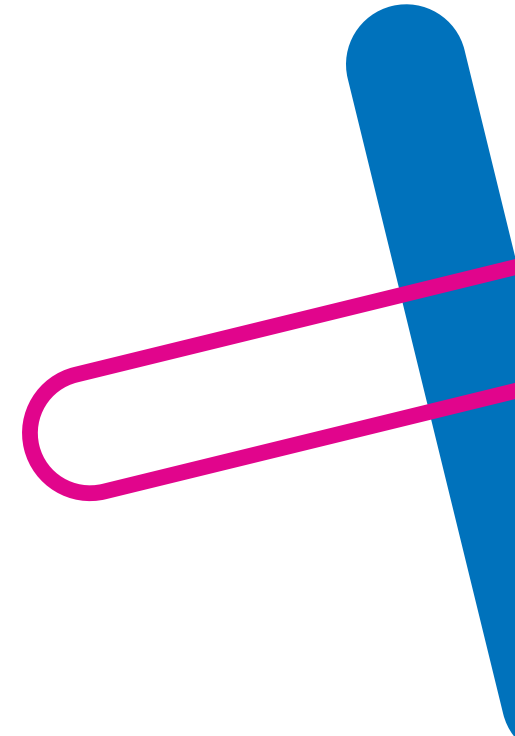
Page: 11
Period: 8
Type of activity:
Grammar
Name of activity:
Past simple regular verbs



Page: 13
Period: 10
Type of activity:
Listening
Name of activity:
Sports centres
Tip: Use after activity 2 on the same page.



Page: 15
Period: 12
Type of activity:
Writing
Name of activity:
School poster project
Tip: Students can design a poster after they write their reports.



Unit 9: Helping hands, making friends

Page: 20

Period: 5

Type of activity:
Listening

Name of activity:
Work

Tip: Use after activity 4.



Page: 23

Period: 8

Type of activity:
Grammar

Name of activity:
Relative clause

Tip: Use before activity 1 in the textbook.



Page: 23

Period: 8

Type of activity:
Grammar

Name of activity:
Defining relative clauses

Tip: Use before the activity 2 in the textbook.



Page: 23

Period: 8

Type of activity:
Grammar

Name of activity:
Non-defining relative clauses

Tip: Adapt to match students' levels.



Unit 10: Wildlife in danger

Page: 30, 35

Period: 8, 10

Type of activity:
Grammar

Name of activity:
Passive form

Tip: Use as a quick revision.



Page: 35

Period: 8

Type of activity:
Grammar

Name of activity:
Passive



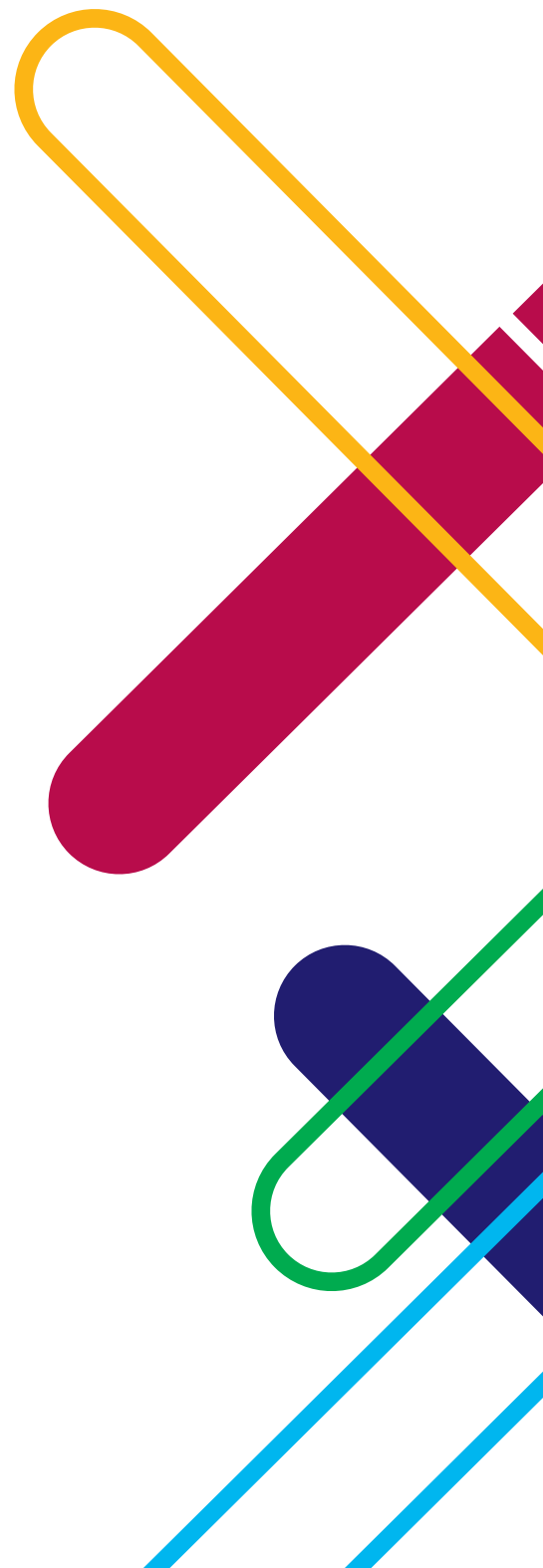
Page: 35

Period: 8

Type of activity:
Grammar

Name of activity:
Active and passive voice

Tip: Use this as a guide to support the lesson.



Unit 11: A garden for all

Page: 42, 47

Period: 3, 8

Type of activity:
Grammar

Name of activity:
Question tags



Page: 47

Period: 8

Type of activity:
Grammar

Name of activity:
Question tags

Tip: Use this higher level resource to challenge stronger learners.



Page: 51

Period: 12

Type of activity:
Vocabulary

Name of activity:
Gardens

Tip: Adapt depending on students' level.



Page: 51

Period: 12

Type of activity:
Writing

Name of activity:
Informal email

Tip: Use the email as a model and ask students to write one about coming to Palestine.



Unit 12: Be happy

Page: 52

Period: 1

Type of activity:
Listening and speaking

Name of activity:
A weather forecast

Tip: Let students prepare weather forecasts in groups after the activity.



Page: 52

Period: 1

Type of activity:
Vocabulary

Name of activity:
Weather



Page: 52

Period: 1

Type of activity:
Reading and Speaking

Name of activity:
How to be happy

Tip: Use the discussion part of the activity after the teacher reads one piece of advice and checks students' understanding of it.



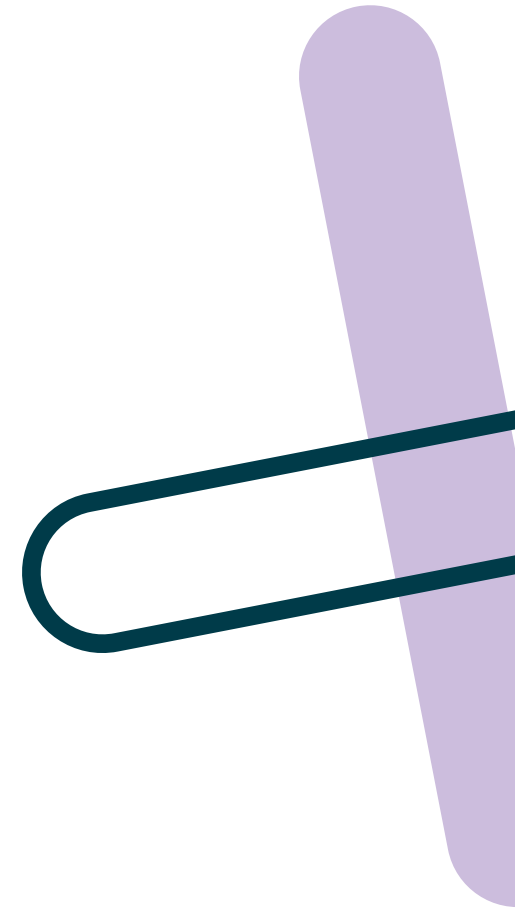
Page: 63

Period: 12

Type of activity:
Writing

Name of activity:
More formal email

Tip: Simplify the tasks or only use some of them.



Unit 13: Good news from hospital

Page: 66

Period: 3

Type of activity:
Grammar

Name of activity:
Reported speech

Tip: Give this to students as a guide or for extra practise.

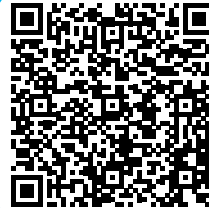


Page: 66

Period: 3

Type of activity:
Grammar

Name of activity:
Reported speech 1 - statements



Page: 71

Period: 8

Type of activity:
Grammar

Name of activity:
Reported speech 2 - questions



Page: 75

Period: 12

Type of activity:
Speaking

Name of activity:
Phone chat

Tip: Let students write their own phone chat and related questions for another student to answer.

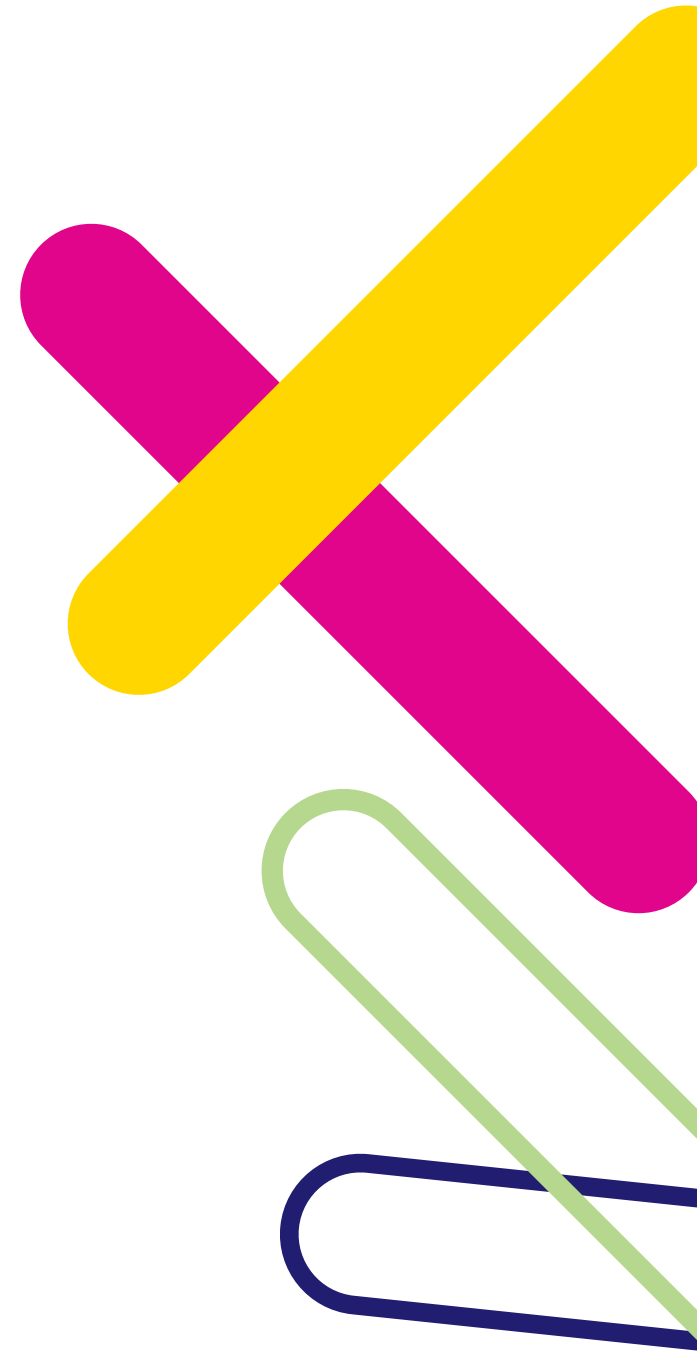
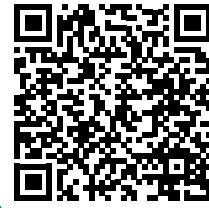


Page: 75

Period: 12

Type of activity:
Speaking

Name of activity:
On the telephone



**Tell us what you and your
students think of the activities.
Complete this feedback form.**

