

English for Palestine
Digital Catalogue

—
7th Grade

2022



What is the purpose of this catalogue?

The British Council's English for Palestine Digital Catalogues are QR coded catalogues that aim to supplement the English for Palestine curriculum with high quality, online resources. Resources from the British Council's websites are mapped to specific units in each of the English for Palestine coursebooks, creating a complete catalogue for each grade level. Activities can be accessed for free through the embedded links or the QR codes. Most of the activities can be used both by teachers in the classroom and by students at home for extra practice.



Where do the activities come from?

The activities and resources come from three different British Council websites. The links were all selected by Palestinian English teachers to complement and support their lessons and the English for Palestine course books.

LearnEnglish Kids is designed to support the learning of children 12 and under in a safe and supportive online learning environment. It includes flashcards, crafts, songs, videos and exercises to help children learn and improve their English. It can be used by children independently under the guidance of a parent or teacher.

LearnEnglish Teens provides a free, safe and supportive online learning environment for 13–17 year-olds to learn English while having fun. LearnEnglish Teens can help teens improve their English with reading, writing, and listening practice, tips for exams, grammar and vocabulary exercises, games and videos. Teens can also interact with other teenagers from around the world and put their English into practice.

TeachingEnglish is the British Council's website for teachers. It includes articles, lesson plans, courses to support the continuous professional development of English teachers.

How were the catalogues created?

The English for Palestine Digital Catalogues were created by a team of Palestinian teachers and teacher educators from all over the country led by Silvia Mustaklem. After an initial briefing and training, the teachers worked in small groups to conduct an initial mapping of links to the coursebooks. Then there was a series of review stages including self-review, peer review and a final quality assurance check.

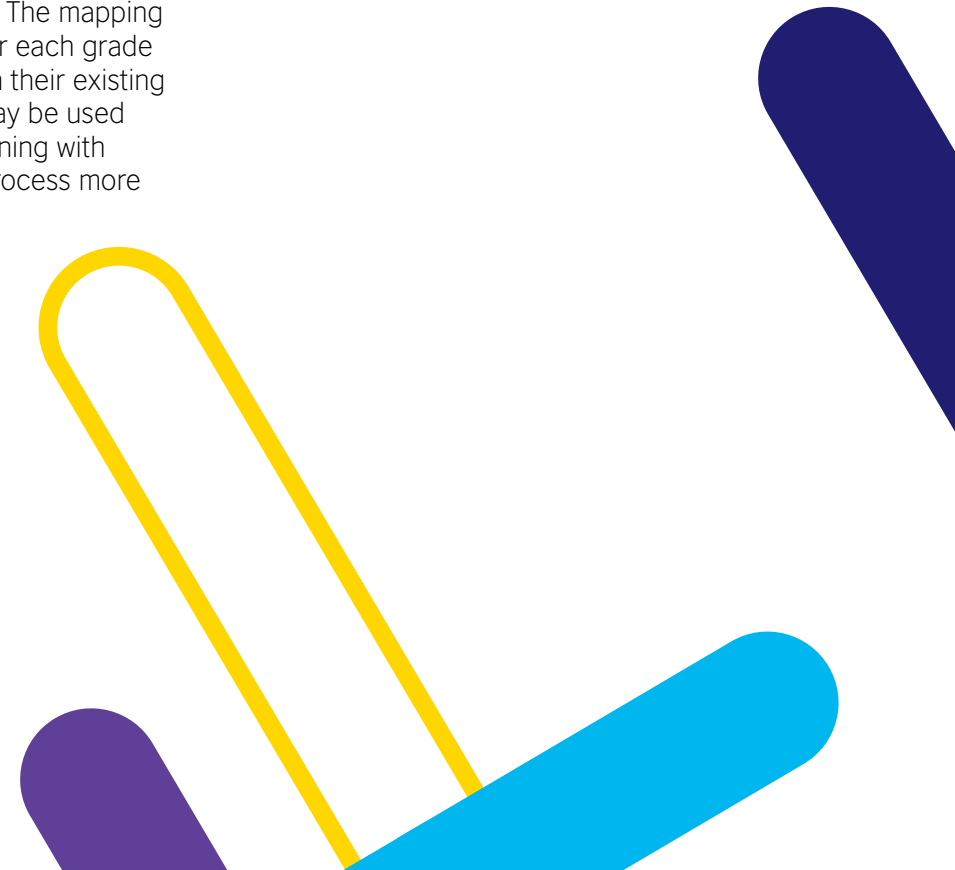
The British Council would like to thank the following individuals for their hard work and for playing an essential role in the creation of the catalogues.

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What is the structure of each catalogue?

Each of the 12 catalogues follows the same format. Following the overview, there is a section for each unit with resources mapped to different British Council's English for Palestine Digital Catalogue is comprised of 10 English language coursebooks mapped to their appropriate website links. Each section illustrates the name of the coursebook, the name of the unit, section of the unit, teens activity and types of activities that can be used with learners in each grade. It contains information on how to log into the website, use the links and download activities. The mapping in each section provides a link for each grade that will help teachers to build on their existing knowledge. All these activities may be used in the classroom and for self-learning with the aim of making the learning process more motivating for learners.



What information about each resource is included?

Each online resource or activity is presented as shown here:

Page: the page number in the coursebook that the resource relates to.

Period: the suggested class period when the resource can be used. This matches with the period number in the coursebook.

Type of activity: the type of activity the QR code is going to lead to (grammar, listening, reading...).

Name of activity: title of the activity on the British Council website. You can click (or use ctrl+click) to view the resource.

Tip: ideas and suggestions for how to use the resource.

QR-code: a quick response code which can be read using a QR-reader on mobile phones or tablets. Scan using the camera on your phone or tablet to access the resource.

Page: 4

Period: 1

Type of activity:
Listening and vocabulary

Name of activity:
Please don't shout

Tip: Be sure to pre-teach key vocabulary!



Book A

Unit 1: Oh, hello!

Page: 4

Period: 1

Type of activity:
Speaking

Name of activity:
Meeting people

Tip: It could be done after activity 1.



Page: 8

Period: 5

Type of activity:
Grammar

Name of activity:
Adverbs of frequency

Tip: Could be done after activity 3 on page 8.



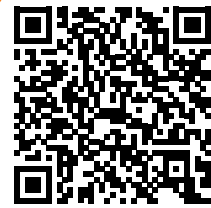
Page: 8

Period: 5

Type of activity:
Grammar

Name of activity:
Present simple

Tip: Could be done after activity 2 on page 8.



Page: 8

Period: 5

Type of activity:
Vocabulary

Name of activity:
Daily routine

Tip: It could be implemented before activity 1 on page 8.



Page: 8

Period: 5

Type of activity:
Grammar

Name of activity:
Present simple

Tip: Assign one of the first 4 sets of questions as tasks or homework.



Page: 10

Period: 7

Type of activity:
Writing and Reading

Name of activity:
About my family

Tip: Can be printed as a poster (prerequisite).



Unit 2: World languages

Page: 12

Period: 1

Type of activity:
Listening

Name of activity:
Three tips for learning a language

Tip: Could be done as a lead-in activity (before ex. 1).



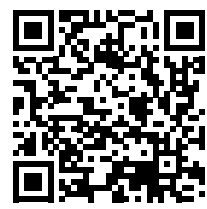
Page: 12

Period: 1

Type of activity:
Vocabulary and Speaking

Name of activity:
Hot seat

Tip: Use as a formative evaluation for the vocabulary or use in period 2 as a review.



Page: 13

Period: 2

Type of activity:
Speaking

Name of activity:
The value of foreign languages

Tip: Assign as homework after activity 5. Students summarise the article. Adapt to students' overall level.



Page: 15

Period: 4

Type of activity:
Speaking

Name of activity:
Stress pattern

Tip: Use after activity 5. A good guide for teachers.



Page: 15

Period: 4

Type of activity:
Speaking

Name of activity:
Word stress

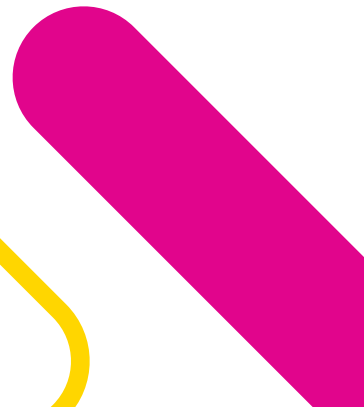
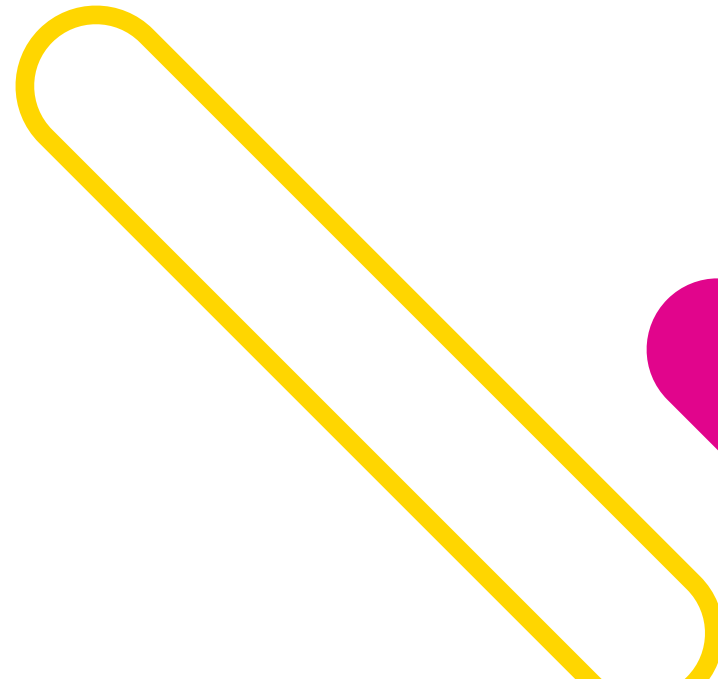


Page: 16

Period: 5

Type of activity:
Grammar

Name of activity:
Present continuous



Unit 3: Animal magic

Page: 21

Period: 2

Type of activity:
Speaking

Name of activity:
Farm animals



Page: 23

Period: 4

Type of activity:
Speaking

Name of activity:
Stress

Tip: After activity 5. This is more of a guide for teachers.



Page: 24

Period: 5

Type of activity:
Grammar

Name of activity:
Stative verb

Tip: Before activity 1. This is more of a guide for teachers.



Page: 26

Period: 7

Type of activity:
Listening, Speaking and Grammar

Name of activity:
Conjunctions: and, or, but, so, because, although

Tip: Use after activity 3.



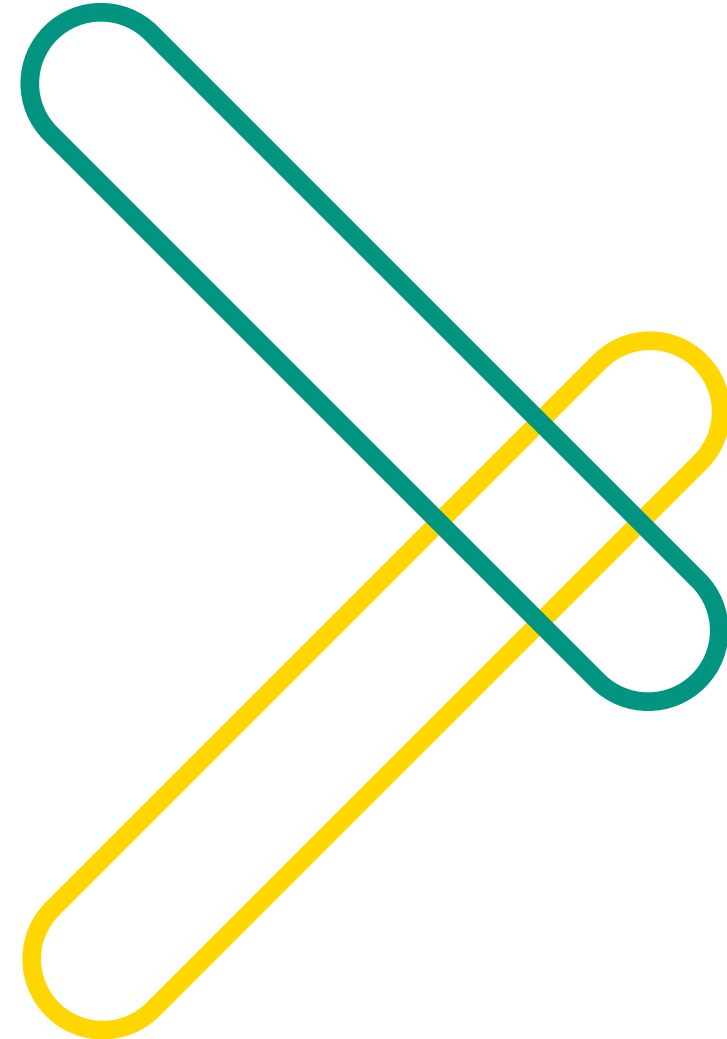
Page: 26

Period: 7

Type of activity:
Writing

Name of activity:
Wall dictionary

Tip: Can be used after activity 1 or assigned as homework. Focus on the aim of using a dictionary.



Unit 4: Keep in touch!

Page: 29

Period: 2

Type of activity:
Vocabulary

Name of activity:
Technology



Page: 29

Period: 2

Type of activity:
Reading

Name of activity:
Living through a phone

Tip: Use this reading to prompt a discussion. It could be challenging for lower levels.



Page: 30

Period: 3

Type of activity:
Writing

Name of activity:
A postcard from New York

Tip: A complete lesson on how to write a postcard with exercise.



Page: 30

Period: 3

Type of activity:
Writing

Name of activity:
An informal email

Tip: This is best for higher levels.



Page: 32

Period: 5

Type of activity:
Reading

Name of activity:
On the telephone

Tip: Use as extra reading practice.



Page: 32

Period: 5

Type of activity:
Reading and Speaking

Name of activity:
The stress of social media

Tip: The reading is challenging but the topic is good for discussion.



Page: 33

Period: 6

Type of activity:
Listening and Speaking

Name of activity:
Understanding numbers



Page: 35

Period: 8

Type of activity:
Reading and Writing

Name of activity:
Phone chat

Tip: Let students create worksheets with a phone chat and related questions in groups. Then swap and answer.



Page: 35

Period: 8

Type of activity:
Reading, Writing and Speaking

Name of activity:
On the telephone

Tip: Works well with lower level students. Encourage students to use English when chatting.



Unit 6: Goal!

Page: 41

Period: 2

Type of activity:
Vocabulary

Name of activity:
Football

Tip: Use this extra vocabulary if your students are interested in football.



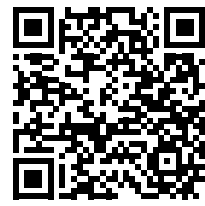
Page: 41

Period: 2

Type of activity:
Speaking

Name of activity:
Football and motivation

Tip: This is a 60-minute lesson plan so pick and choose the most relevant parts.



Page: 44

Period: 5

Type of activity:
Grammar

Name of activity:
A perfect story

Tip: Adapt based on students' level.



Page: 44

Period: 5

Type of activity:
Grammar

Name of activity:
Present perfect-experiences

Tip: Use as a rounding up activity after activity 4 in the course book.



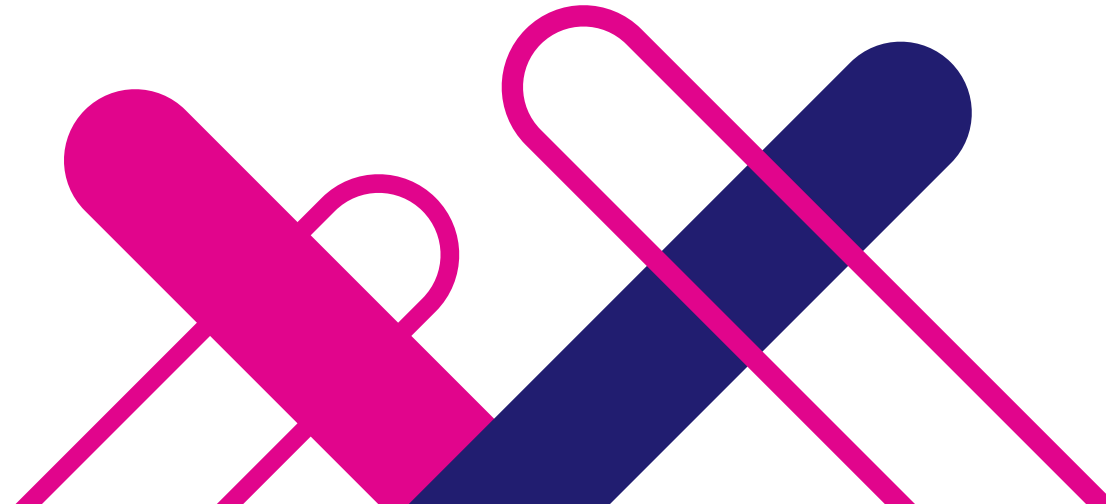
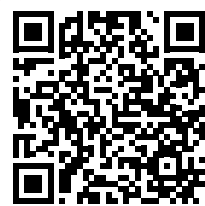
Page: 45

Period: 6

Type of activity:
Speaking

Name of activity:
Sport

Tip: Helps students talk about different types of sports.



Unit 7: My family

Page: 50

Period: 3

Type of activity:
Writing

Name of activity:

A report on a school trip

Tip: Use after activity 5. It has useful information on how to write a report. It may be challenging.



Page: 50

Period: 3

Type of activity:
Writing

Name of activity:

A report

Tip: This has useful information on how to write a report.



Page: 54

Period: 7

Type of activity:
Writing

Name of activity:

An informal letter or email

Tip: Use before activity 2 as it includes tips for writing.



Page: 55

Period: 8

Type of activity:
Writing

Name of activity:

Making writing communicative

Tip: This includes tips for teachers on teaching writing. Will be helpful before activity 1 of period 8.



Unit 8: The hike

Page: 62

Period: 7

Type of activity:
Reading and Writing

Name of activity:

A letter to a friend

Tip: Ask students to write their own letter as a reply.



Page: 62

Period: 7

Type of activity:
Reading and Writing

Name of activity:

Dictionary skills for primary students

Tip: A lesson plan to develop learners' reading and dictionary skills.



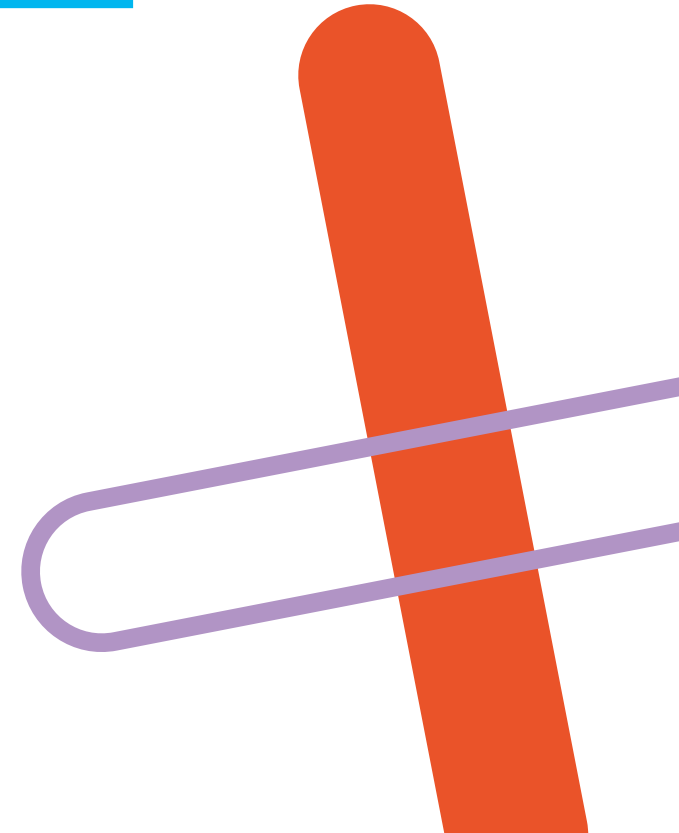
Page: 62

Period: 7

Type of activity:
Reading and Writing

Name of activity:

Who needs dictionaries



Book B

Unit 10: Technology

Page: 8

Period: 5

Type of activity:
Speaking and Listening

Name of activity:
Reported speech

Tip: This is a good summary of reported speech. Give it to students as a resource or use some of the examples in class.



Page: 8

Period: 5

Type of activity:
Grammar and Writing

Name of activity:
Reported speech

Tip: Focus on the listening part as it's less challenging for lower level students.



Page: 9

Period: 6

Type of activity:
Listening and Speaking

Name of activity:
Technology addiction

Tip: Pre-teach the new vocabulary and have a discussion after listening.



Page: 11

Period: 8

Type of activity:
Listening and Writing

Name of activity:
Living online!

Tip: Give as extra listening practice for more advanced students.



Unit 11: Visiting a city

Page: 12

Period: 1

Type of activity:
Vocabulary

Name of activity:
Around town



Page: 12

Period: 1

Type of activity:
Reading

Name of activity:
My town



Page: 12

Period: 1

Type of activity:
Vocabulary

Name of activity:
Places in a town



Page: 14

Period: 3

Type of activity:
Reading

Name of activity:
My city

Tip: Use to check students' understanding and practise skimming and scanning.



Page: 16

Period: 5

Type of activity:
Grammar and Speaking

Name of activity:
Question tags

Tip: Adapt based on students' level.



Page: 16

Period: 5

Type of activity:
Listening and Grammar

Name of activity:
Feeling hot hot hot

Tip: Give as extra practise at home for reading and question tags.



Page: 18

Period: 7

Type of activity:
Writing and Vocabulary

Name of activity:
An email to a new friend



Page: 18

Period: 7

Type of activity:
Writing

Name of activity:
Informal email or letter



Unit 12: The arts and crafts of Palestine

Page: 21

Period: 2

Type of activity:
Reading and Speaking

Name of activity:
Christmas craft ideas

Tip: Ask students to talk about the crafts they do for holidays.



Page: 26

Period: 7

Type of activity:
Writing

Name of activity:
A short story



Unit 13: Table manners

Page: 34

Period: 7

Type of activity:
Grammar

Name of activity:
Conjunctions: and, or, but, so, because and although

Tip: Pre-teach the new conjunctions.



Page: 35

Period: 8

Type of activity:
Listening

Name of activity:
Ordering food in a café

Tip: Extend this activity to include table manners in the conversation. Use as a role-play.

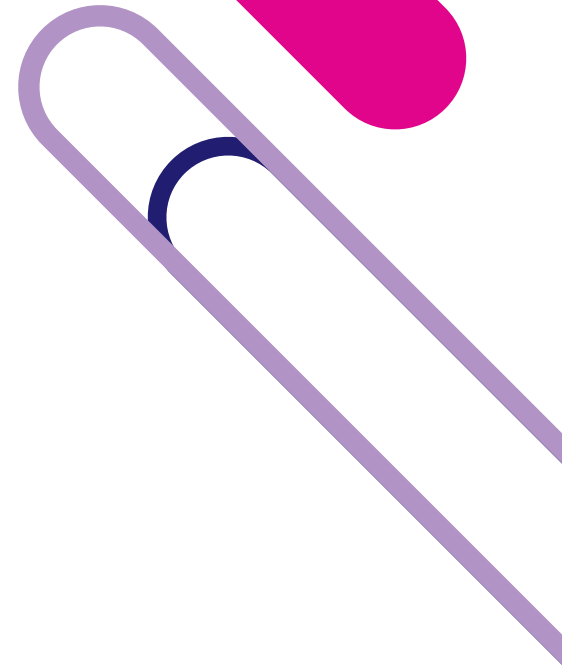


Page: 35

Period: 8

Type of activity:
Listening

Name of activity:
My favourite meal



Unit 15: Embroidery

Page: 44

Period: 5

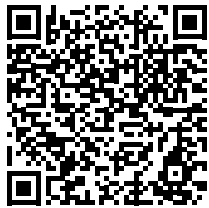
Type of activity:

Grammar and Speaking

Name of activity:

Talking about the future

Tip: Needs to be adapted to match students' level.



Page: 44

Period: 5

Type of activity:

Grammar and Speaking

Name of activity:

Future forms



Page: 44

Period: 5

Type of activity:

Grammar and Speaking

Name of activity:

Practising going to - plans



Unit 16: The talking world

Page: 52

Period: 5

Type of activity:

Grammar

Name of activity:

School rules

Tip: Be sure to include have/has to.



Page: 52

Period: 5

Type of activity:

Grammar

Name of activity:

School discipline



Page: 54

Period: 7

Type of activity:

Grammar

Name of activity:

Conjunctions: and, or, but, so, because and although



Unit 17: Let's go for a picnic!

Page: 58

Period: 3

Type of activity:

Reading and Writing

Name of activity:

Picnic!

Tip: Use the transcript for the poem and let students rewrite the first the sections of it.



Page: 60

Period: 5

Type of activity:

Grammar

Name of activity:

Probability

Tip: This is a good reference for teachers. Share relevant parts with students.



**Tell us what you and your
students think of the activities.
Complete this feedback form.**

