



English for Palestine  
Digital Catalogue

—  
**2<sup>nd</sup> Grade**

2022

## What is the purpose of this catalogue?

The British Council's English for Palestine Digital Catalogues are QR coded catalogues that aim to supplement the English for Palestine curriculum with high quality, online resources. Resources from the British Council's websites are mapped to specific units in each of the English for Palestine coursebooks, creating a complete catalogue for each grade level. Activities can be accessed for free through the embedded links or the QR codes. Most of the activities can be used both by teachers in the classroom and by students at home for extra practice.



## Where do the activities come from?

The activities and resources come from three different British Council websites. The links were all selected by Palestinian English teachers to complement and support their lessons and the English for Palestine course books.

**LearnEnglish Kids** is designed to support the learning of children 12 and under in a safe and supportive online learning environment. It includes flashcards, crafts, songs, videos and exercises to help children learn and improve their English. It can be used by children independently under the guidance of a parent or teacher.

**LearnEnglish Teens** provides a free, safe and supportive online learning environment for 13–17 year-olds to learn English while having fun. LearnEnglish Teens can help teens improve their English with reading, writing, and listening practice, tips for exams, grammar and vocabulary exercises, games and videos. Teens can also interact with other teenagers from around the world and put their English into practice.

**TeachingEnglish** is the British Council's website for teachers. It includes articles, lesson plans, courses to support the continuous professional development of English teachers.

## How were the catalogues created?

The English for Palestine Digital Catalogues were created by a team of Palestinian teachers and teacher educators from all over the country led by Silvia Mustaklem. After an initial briefing and training, the teachers worked in small groups to conduct an initial mapping of links to the coursebooks. Then there was a series of review stages including self-review, peer review and a final quality assurance check.

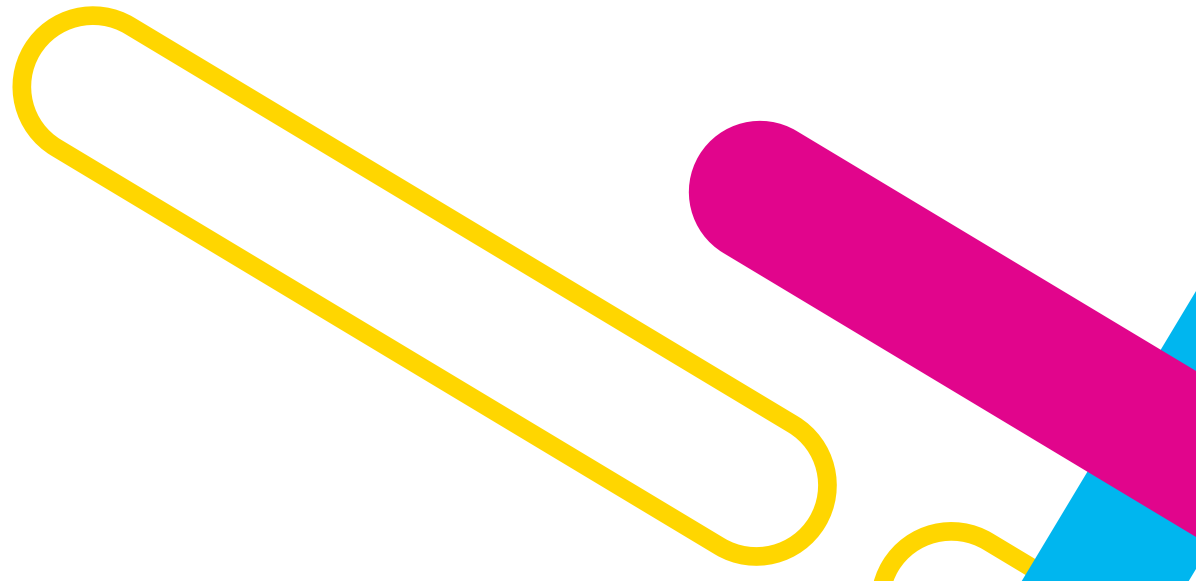
The British Council would like to thank the following individuals for their hard work and for playing an essential role in the creation of the catalogues.

Adham Hosheya  
Adibeh Allan  
Asmaa Al-Roumi  
Bilal Shbair  
Dalya Ali Saleh  
Diana Abu Zayed  
Fadi Skaik  
Hanan Haj Saleh  
Haneen Samara  
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## What is the structure of each catalogue?

Each of the 12 catalogues follows the same format. Following the overview, there is a section for each unit with resources mapped to different British Council's English for Palestine Digital Catalogue is comprised of 10 English language coursebooks mapped to their appropriate website links. Each section illustrates the name of the coursebook, the name of the unit, section of the unit, teens activity and types of activities that can be used with learners in each grade. It contains information on how to log into the website, use the links and download activities. The mapping in each section provides a link for each grade that will help teachers to build on their existing knowledge. All these activities may be used in the classroom and for self-learning with the aim of making the learning process more motivating for learners.



## What information about each resource is included?

Each online resource or activity is presented as shown here:

**Page:** the page number in the coursebook that the resource relates to.

**Period:** the suggested class period when the resource can be used. This matches with the period number in the coursebook.

**Type of activity:** the type of activity the QR code is going to lead to (grammar, listening, reading...).

**Name of activity:** title of the activity on the British Council website. You can click (or use ctrl+click) to view the resource.

**Tip:** ideas and suggestions for how to use the resource.

**QR-code:** a quick response code which can be read using a QR-reader on mobile phones or tablets. Scan using the camera on your phone or tablet to access the resource.

**Page: 4**

**Period: 1**

**Type of activity:**  
Listening and vocabulary

**Name of activity:**  
Please don't shout

**Tip:** Be sure to pre-teach key vocabulary!



A blue rectangular box with rounded corners containing the text "Book A" in white, bold, sans-serif font. The box is positioned in the lower-left area of the image, partially overlapping the background photo and the decorative graphic elements.

# Book A

# Unit 1: Hi, I'm ...

Page: 4

Period: 1

**Type of activity:**

Listening and Speaking

**Name of activity:**

Bean bag hello

**Tip:** Let students sing the song using their own names!



Page: 4

Period: 1

**Type of activity:**

Listening and Speaking

**Name of activity:**

Hello, hello, hello



Page: 5

Period: 2

**Type of activity:**

Vocabulary

**Name of activity:**

Numbers 1-12 flashcards

**Tip:** Print the colour and write flashcards and give to students so they can make their own set!



Page: 5

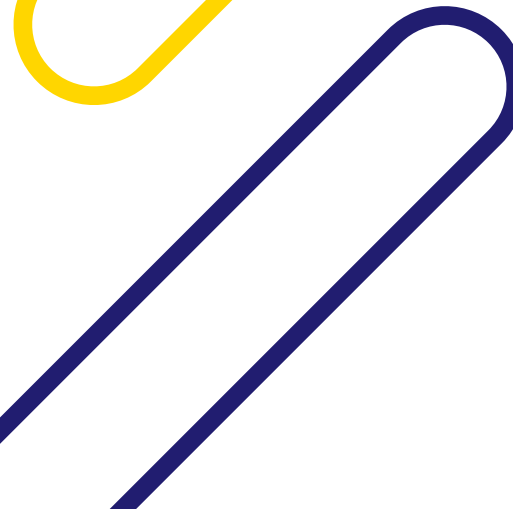
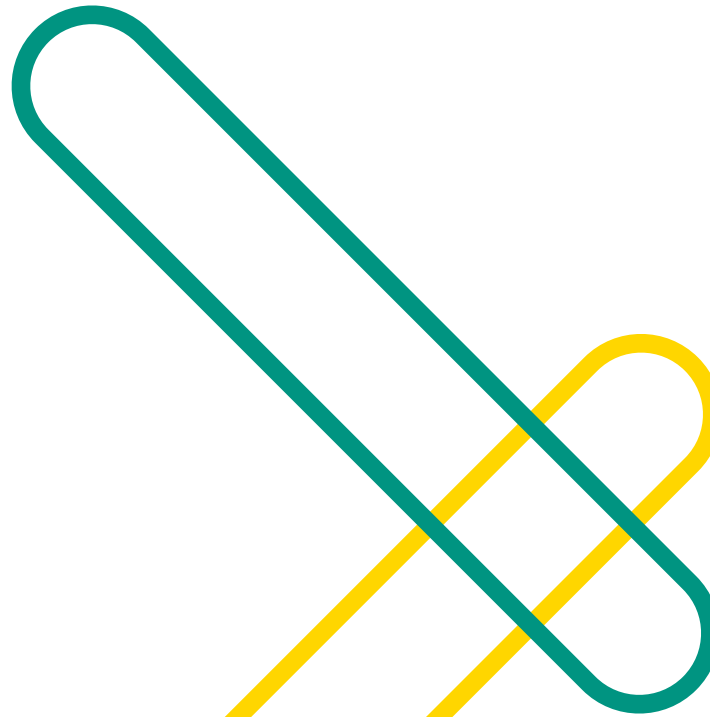
Period: 2

**Type of activity:**

Listening and Reading

**Name of activity:**

Jack's I-spy



## Unit 2: In the kitchen

**Page:** 11, 14

**Period:** 2, 5

**Type of activity:**

Listening and Reading

**Name of activity:**

Chocolate chips for lunch

**Tip:** Use this as a listening activity first so students can hear the sounds.



**Page:** 3, 4, 5

**Period:** 3

**Type of activity:**

Reading and Writing

**Name of activity:**

Drinks



**Page:** 14

**Period:** 5

**Type of activity:**

Listening and Grammar

**Name of activity:**

I don't like eggs



**Page:** 14

**Period:** 5

**Type of activity:**

Grammar and Speaking

**Name of activity:**

Like and don't like

**Tip:** Play the games together in class and make it a speaking activity



**Page:** all

**Period:** all

**Type of activity:**

Speaking

**Name of activity:**

I scream, you scream



**Page:** all

**Period:** all

**Type of activity:**

Reading

**Name of activity:**

Food flashcards



## Unit 3: In the garden

**Page:** 16

**Period:** 1

**Type of activity:**  
Reading and Speaking

**Name of activity:**  
Colour the garden

**Tip:** Turn this colouring worksheet into a speaking activity by asking students to describe the picture.

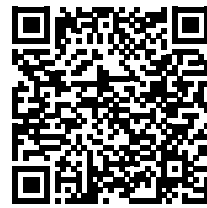


**Page:** 16

**Period:** 2

**Type of activity:**  
Writing

**Name of activity:**  
Write and colour the number 13-24



**Page:** 17, 18

**Period:** 3, 4

**Type of activity:**  
Speaking

**Name of activity:**  
Bugs flashcards

**Tip:** Use these flashcards to practise It has... and numbers



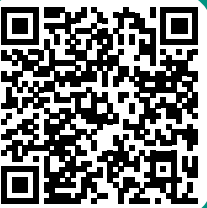
## Unit 4: My body

**Page:** 22

**Period:** 1

**Type of activity:**  
Listening and Writing

**Name of activity:**  
Numbers 11-20



**Page:** 23

**Period:** 2

**Type of activity:**  
Listening and Vocabulary

**Name of activity:**  
The scary skeleton

**Tip:** Ask students to point to the correct body part when they hear it in the song.



**Page:** 24

**Period:** 3

**Type of activity:**  
Speaking and Vocabulary

**Name of activity:**  
Parts of the body - head



**Page:** 27

**Period:** 6

**Type of activity:**  
Speaking and Grammar

**Name of activity:**  
We've got two legs

**Tip:** Try using this as a warmer.



**Page:** any

**Period:** any

**Type of activity:**  
Speaking, Listening and Vocabulary

**Name of activity:**  
Parts of the body – lesson plan

**Tip:** Choose the parts of this lesson that will work best for your class.



# Unit 6: Jump!

**Page: 34**

**Period: 1**

**Type of activity:**  
Listening

**Name of activity:**

If you're happy and you know it

**Tip:** Try using this as a warmer.



**Page: 34**

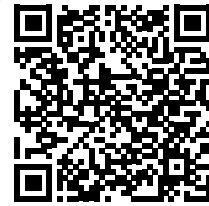
**Period: 1**

**Type of activity:**  
Vocabulary

**Name of activity:**

Action flashcards

**Tip:** Let students guess the word, act it out or match the cards.



**Page: 35**

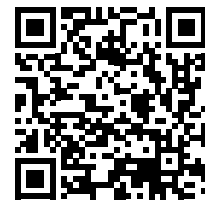
**Period: 2**

**Type of activity:**  
Vocabulary

**Name of activity:**

Hot seat

**Tip:** Use this as a revision game.



**Page: 36**

**Period: 3**

**Type of activity:**  
Listening

**Name of activity:**

Robot says

**Tip:** Use as a warmer and let students act along to the song!



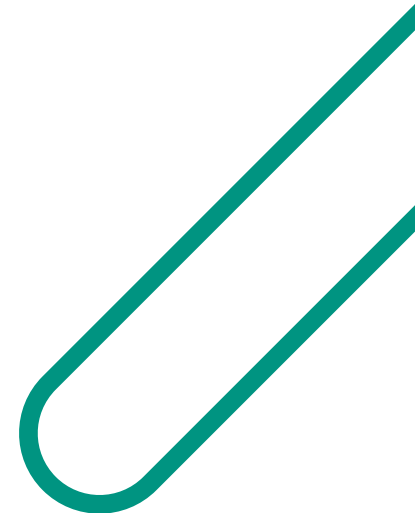
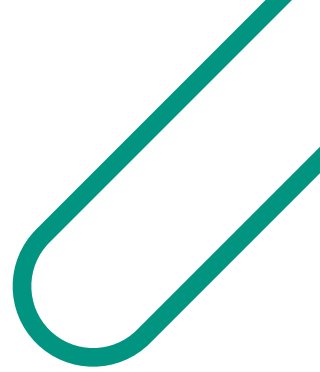
**Page: 38**

**Period: 5**

**Type of activity:**  
Speaking

**Name of activity:**

Please don't shout



## Unit 7: My home

**Page:** 41

**Period:** 2

**Type of activity:**  
Vocabulary

**Name of activity:**  
Mystery object

**Tip:** Try using this as a rounding up activity. Students might need extra guidance with this activity.



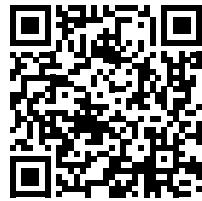
**Page:** 42

**Period:** 3

**Type of activity:**  
Speaking and Vocabulary

**Name of activity:**  
Kim's game

**Tip:** Put the object in a different place and ask them where it is to practise using prepositions.



**Page:** 43

**Period:** 4

**Type of activity:**  
Speaking and Vocabulary

**Name of activity:**  
What's on my head?

**Tip:** Use this before activity 1 on page 43 or at the end of the lesson to revise.



## Unit 8: My town

**Page:** 46

**Period:** 1

**Type of activity:**  
Listening and Reading

**Name of activity:**  
Places in town 1

**Tip:** Be sure to pre-teach any new words.



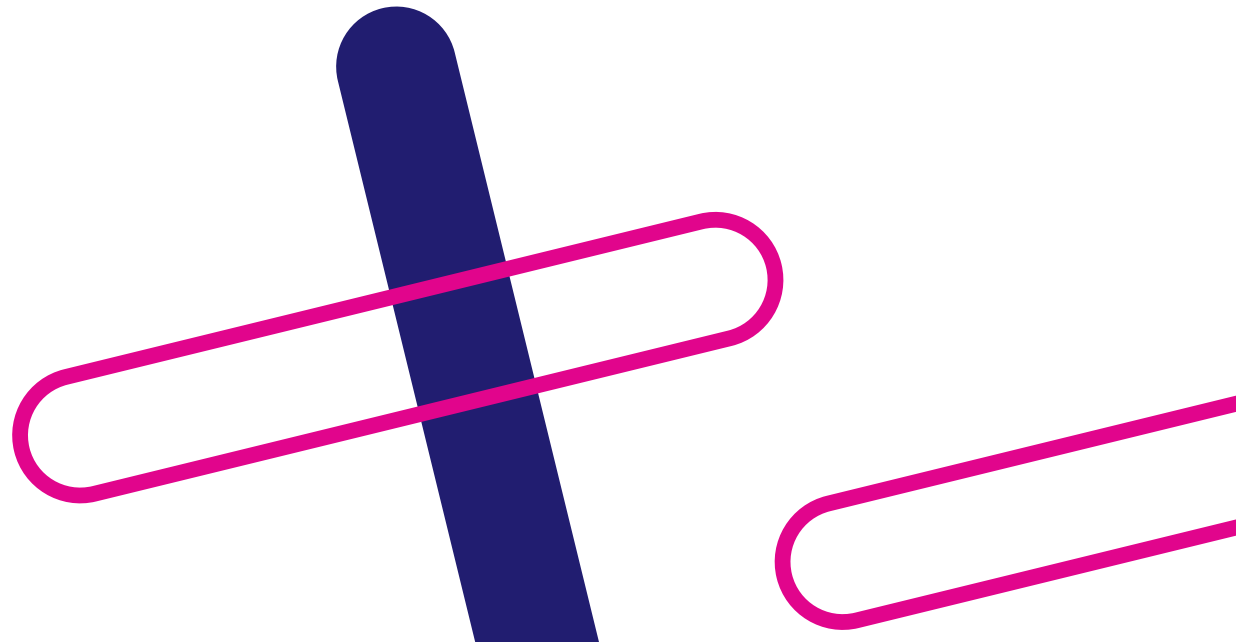
**Page:** 49, 51

**Period:** 4, 6

**Type of activity:**  
Listening and Reading

**Name of activity:**  
Prepositions of place  
Game 1

**Tip:** Adapt to use in class or ask students to do at home for extra practice.



# Book B

## Unit 10: My hobbies

Page: 5

Period: 2

**Type of activity:**  
Vocabulary

**Name of activity:**  
Free time activities  
flashcards

**Tip:** Don't try to use all of these.  
Choose the pictures similar to  
the phrases in the book and  
only add a few new ones.



Page: 5, 8

Period: 2, 5

**Type of activity:**  
Vocabulary and Speaking

**Name of activity:**  
Hot seat

**Tip:** Play to practice the  
vocabulary and then play  
again at the end of the unit  
to practice the structure  
She/he likes +ing



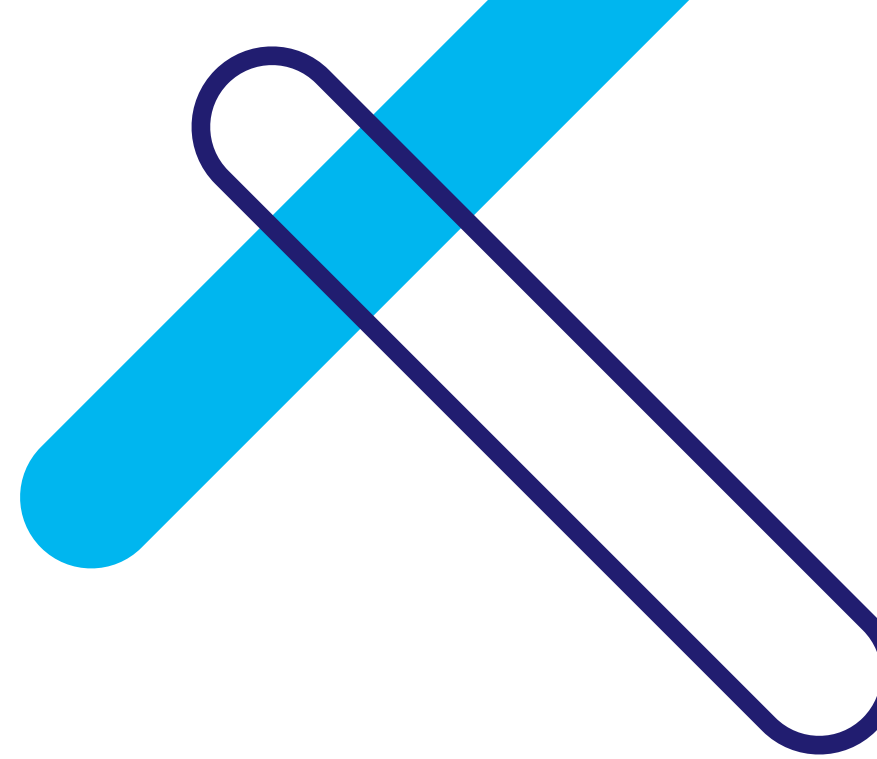
Page: 8

Period: 5

**Type of activity:**  
Speaking and Grammar

**Name of activity:**  
I like going out

**Tip:** Write your own  
chant that focuses on the  
vocabulary in the unit using  
this one as an example.



## Unit 11: Transport

Page: 10

Period: 1

**Type of activity:**  
Vocabulary

**Name of activity:**  
Transport

**Tip:** This is meant for  
older learners so only use  
the first game.



Page: 10

Period: 1

**Type of activity:**  
Vocabulary

**Name of activity:**  
Transport 1

**Tip:** This can be used in  
the classroom or at home  
for extra practice.



Page: 11

Period: 2

**Type of activity:**  
Listening and Speaking

**Name of activity:**  
Colours: What is pink?

**Tip:** Be sure to repeat  
several times. You can  
also try turning this into  
a song.



Page: 11

Period: 2

**Type of activity:**  
Vocabulary

**Name of activity:**  
Colours

**Tip:** Play this as a class to  
revise colours.



Page: 14

Period: 5

**Type of activity:**  
Drawing dictation

**Name of activity:**  
Listening, Speaking and  
Vocabulary

**Tip:** Start by doing this as  
a whole group and then let  
students do it in pairs or  
groups with a student dictating.



## Unit 12: Let's find out!

Page: 16

Period: 1

**Type of activity:**  
Vocabulary

**Name of activity:**  
Realia in the bag

**Tip:** Use as a warmer. It can be used for other vocabulary sets too.



Page: 19

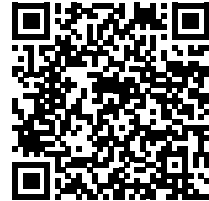
Period: 4

**Type of activity:**  
Vocabulary and Grammar

**Name of activity:**

Where are you?  
Prepositions of place

**Tip:** "Hide the Teddy" and "Place the Pen" are the most suitable.



## Unit 13: Let's go shopping!

Page: 22

Period: 1

**Type of activity:**  
Vocabulary and Speaking

**Name of activity:**  
Teddy Dresser

**Tip:** Make sure to integrate speaking practice into the game. This can also be given as homework.



Page: 22, 23

Period: 1, 2

**Type of activity:**  
Vocabulary and Reading

**Name of activity:**  
Clothes

**Tip:** Students might need help with the reading. Parts of the worksheet could be used as an informal evaluation or as homework.



Page: 22

Period: 1

**Type of activity:**  
Vocabulary and Speaking

**Name of activity:**  
Clothes flashcards



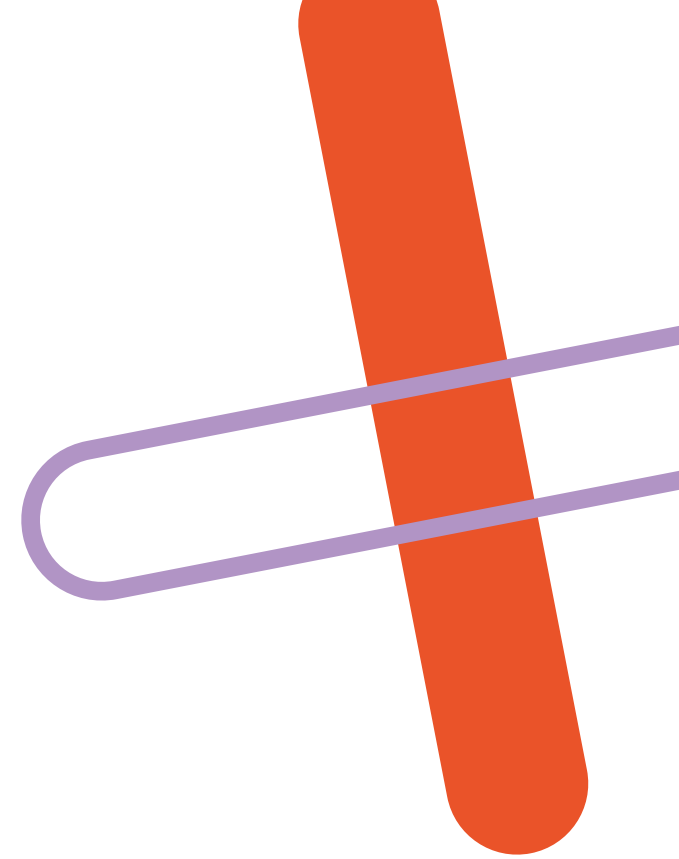
Page: 25

Period: 4

**Type of activity:**  
Vocabulary and Speaking

**Name of activity:**  
The washing line  
– teaching clothes vocabulary

**Tip:** Use the flashcards or real items of clothing to make it more fun.



## Unit 15: Guess who?

**Page:** 34

**Period:** 1

**Type of activity:**  
Vocabulary

**Name of activity:**  
Family

**Tip:** This connects well with activity 2.



**Page:** 34

**Period:** 1

**Type of activity:**  
Vocabulary

**Name of activity:**  
Family flashcards



**Page:** 35

**Period:** 2

**Type of activity:**  
Vocabulary, Writing and Speaking

**Name of activity:**  
Describing 1

**Tip:** Try the final game, which connects well with activity 2 on page 35.



**Page:** 36

**Period:** 3

**Type of activity:**  
Vocabulary

**Name of activity:**  
Clown's face



## Unit 16: Places in nature

**Page:** 40, 41

**Period:** 1, 2

**Type of activity:**  
Vocabulary and Speaking

**Name of activity:**  
Places in nature 1



**Page:** 40, 41

**Period:** 1, 2

**Type of activity:**  
Vocabulary

**Name of activity:**  
Nature flashcards

**Tip:** Only use the flashcards that are relevant.



**Page:** 44, 45

**Period:** 5, 6

**Type of activity:**  
Listening, Speaking and Grammar

**Name of activity:**  
One small world

**Tip:** Use this song to practise the question Where's \_\_\_ from? after the practice in the book.



# Unit 17: Happy birthday!

**Page:** 47

**Period:** 2

**Type of activity:**  
Vocabulary

**Name of activity:**  
Birthdays flashcards



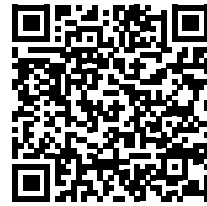
**Page:** 51

**Period:** 6

**Type of activity:**  
Writing

**Name of activity:**  
Birthday card

**Tip:** Be sure to have at least one model to show students.

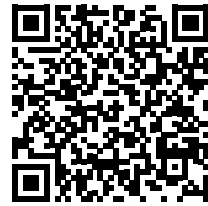


**Page:** 51

**Period:** 6

**Type of activity:**  
Reading

**Name of activity:**  
Birthday party



**Page:** any

**Period:** any

**Type of activity:**  
Vocabulary, Speaking

**Name of activity:**  
Birthdays

**Tip:** Model an answer using flashcards to help them understand. Then let students try. Repeat for more practice.



**Page:** any

**Period:** any

**Type of activity:**  
Listening and Vocabulary

**Name of activity:**  
The birthday party

**Tip:** Adapt the tasks to practise different things like birthday vocabulary, numbers and colours.



**Tell us what you and your  
students think of the activities.  
Complete this feedback form.**

